

St Luke's C.E. Primary School

English

Power of Reading text
Wolf Brother by Michelle Paver

The Explorer (Fiction)
Narrative (Writing to Entertain)





PHSE

Being Me

Creating a Class Charter.

Discussing different rules, rights and responsibilities that are shared in their school, community and country and exploring why we have them.

Geography

We are Explorers!

4 and 6 figure grid references
Mapwork
Reading compasses
Symbols & keys of ordnance survey maps
Exploring famous explorers

Art / Design Technology

Art illusions

Children will think about how artists create the illusion of depth and distance in their artwork. They will look at the 17th century Dutch painters who started to apply the rules of perspective to create realistic interiors. Children will learn what optical art is and how artists use line and colour to create illusions.

Science – Forces

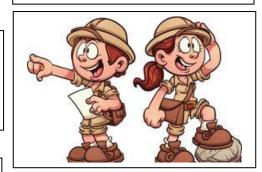
Explain the force of gravity
Identify the effects of air resistance, water
resistance and friction
Recognise that some mechanisms; including levers,
pulleys and gears allow a smaller force to have a
greater effect.

Scientist study: Robert Hooke and Isaac Newton

Computer Science

Purple Mash 5.2 Online Safety

Focusing on Digital Literacy, using a range of different programmes including 2Publish Plus, Displayboards and 2Connect (Mind Maps).



Classics for All (Latin)

Meet the family: Introductions and greetings Food, glorious food

Physical Education

Gymnastics Hockey

Year 5 Autumn Term 1 2023

Mathematics

White Rose Maths PoS

Place value - numbers

Roman Numerals Numbers up to 1,000,000 Rounding Numbers

Addition and Subtraction

Mental strategies
Add and subtract with more than 4 digits
Inverse operations
Multi-step problems

Religious Education

What do the miracles of Jesus teach?

Defining miracles and explaining the difference between miracles and magic through how Christians perceive the miracles of Jesus.

We Are Explorers!

Music Our Community

Performing Content: The song Jerusalem is the basis for looking at changes through time. Compose and perform music inspired by the local community, past and present.

Key skills: Conduct metres of 2, 3 and 4. Prepare for a performance by considering narration, performance space, setting up and other logistics. Develop accompaniments using ostinato and invent or improvise rhythms on untuned percussion. Learn about jazz scat singing and devise scat sounds. Learn to sing a song from English music heritage (20th Century)

Dear Parents,

I hope you all had a relaxing summer holiday. I am really looking forward to starting teaching at St Luke's this year. This is my seventeenth year of teaching and I am looking forward to working with you all.

We start the year with an excellent topic 'We Are Explorers!' and this links really well with our upcoming trip to Hindleap Warren.

As a reminder, it is useful for the children to keep their PE kits in school all week. Sometimes the timetable has to be flexible and we like to be ready to do physical activities whenever we can, often needing our PE kits. Children need to bring their PE kits home on a Friday to be washed and bring them into school again on Monday.

We will give more details about the year ahead in the meeting on Thursday 14th September at 9am and look forward to meeting more of you then. I am very excited about the year ahead and hope you and your children are as well.

Kind regards, Mrs Allan

Date for the diary:

- *Thursday 14th September 9am Year 5 Parents meeting
- * Monday 25th Friday 29th September -Hindleap Warren
- *Friday 6th October- Class Photos

Character Virtues for the Autumn Term

- September Confidence
- October Drive
- November Respect
- December Neighbourliness