

Learn to play the ocarina <b>Year 2023 - 24</b>	<b>Autumn 1 Fairy tales</b>	<b>Autumn 2 Fairy Tales</b>	<b>Spring 1 Great Fire of London</b>	<b>Spring 2 Great Fire of London</b>	<b>Summer 1 Explorers</b>	<b>Summer 2 Explorers</b>
<b>Maths</b>	<b>White Rose Maths PoS</b> Number – Place Value	<b>White Rose Maths PoS</b> Number – Addition and subtraction <b>Geometry</b> - Shape	<b>White Rose Maths PoS</b> Measurement – Money Number – multiplication and division 2, 5 and 10 times table	<b>White Rose Maths PoS</b> Measurement – Length and height Measurement – Mass, capacity and temperature	<b>White Rose Maths PoS</b> Number – Fractions Measurement – Time	<b>White Rose Maths PoS</b> Statistics- Tally/picto/tables Geometry – position and direction
<b>English</b>	<b>Little Red (Fiction)</b> – Subverting the Narrative (Writing to Entertain) <b>Rapunzel (Fiction)</b> (Writing to entertain)	<b>Alexander T Wolf (Fiction)</b> (Writing to persuade) <b>Princess and the White Bear King (Fiction)</b> (Writing to express feelings)	<b>The Great Fire of London, illustrated (Non-Fiction)</b> (Writing to entertain/express feelings) <b>Samuel Pepys Diary- (Non-Fiction)</b> Writing to inform	<b>Toby and the Great fire of London (Fiction)</b> (Writing to entertain/express feelings)	<b>Eric (Fiction)</b> (Writing to express feelings/inform/persuade)	<b>The Lost Thing (Fiction)</b> (Writing to inform)
<b>Science</b>	<b>Animals including humans: “What do we need to survive?”</b> Find out about and describe the basic needs of animals and humans, for survival (water, food and air). Learn about keeping healthy (exercise, hygiene)	<b>Materials: “What could you make a raincoat out of?”</b> <i>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</i>	<b>The Environment: “What can be recycled and what can not?”</b> <i>Understand about climate change, water waste, use of energy and Endangered animals.</i> <i>Reduce, Reuse, Recycle</i>	<b>Living things and their environment: “Why do some animals blend in with their environment?”</b> <i>Explore and compare the differences between things that are living, dead, and things that have never been alive.</i>	<b>Living things and their environment: “How has a camel adapted to its environment?”</b> Identify and compare the adaptations of different animals depending on their environment.	<b>Plants: “Why do plants face towards the sun?”</b> <i>Identify and name a variety of plants. And their features. Observe and describe how seeds grow into mature plants. describe the needs of plants.</i>
<b>Exploring Faith</b>	<b>The parables of Jesus</b> What lessons can we learn?	<b>The 10 commandments</b> Why do Christians follow them?  <b>The Christmas Story</b>	<b>The Lord’s prayer</b> What does each sentence show us?	<b>The Easter Story</b> Why did Jesus sacrifice himself?	<b>What’s it like to be a Jew?</b> What it means to be Jewish, what is important to their faith. What religious objects mean and their function.	
<b>Humanities</b>	<u>Magnificent Mapping</u>  Seven continents and 5 oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Directional language.		<u>The Great Fire of London</u>  Understand geographical similarities and differences through studying the human and physical geography of a small area of London in 1666 and London now. Who is Samuel Pepys? What happened after the fire? What changes effected how we live now? What did the people of London learn?		<u>Comparing locations</u>  Understand geographical similarities and differences between a small area of the United Kingdom (London), and of a small area in a contrasting non European country (Nairobi in Kenya).	<u>Significant People</u>  Discover and compare the lives of significant individuals in the past eg. Neil Armstrong, Felicity Aston, Ibn Battuta, Mathew Henson.

<b>Art</b>	<p><b>Area of focus, with overview of skills (formal elements of design) and outcome.</b></p> <p><b>Mark Making:</b> Express light, shadow and tone by using techniques such as hatching, spacing and stippling</p>	<p><b>Colour mixing:</b> Make secondary and tertiary colours.</p>		<p><b>Pop Art</b> Create repeating prints using primary and secondary colours, alternating each time.</p> <p><b>Artist Study: Andy Warhol</b></p>	<p><b>Artist Study:</b> Kandinsky and Julie Mehretu. Compare too abstract artists and see the similarities/differences in colour and expression</p>	<p><b>Sculpture/Structure:</b> 3D sculpture (David Mach) Design a 3D class sculpture of telephone boxes.</p>
<b>Design &amp; Technology</b>	<p><b>Structure/Materials: Lunch Box</b> Design, make evaluate a lunchbox keep our wrap safe.</p> <p><b>Food tech –Design a healthy wrap:</b> Design, make and evaluate a health wrap.</p>	<p><b>Christmas Hoops</b> Designing and making a decoration for Christmas Hoop</p>	<p><b>KS1 Production costume design:</b> Design, make evaluate a bold t shirt design.</p>		<p><b>Mechanisms:</b> Make a pop-up book about eric</p>	<p><b>Food:</b> Making challah bread</p>
<b>PE</b>	<b>Swimming</b>	<b>Swimming</b>	<b>Circuit training/Gymnastics</b>	<b>Team games /Gymnastics</b>	<b>Team games</b>	<b>Sports Day activities</b>
<b>Classics for All (Latin)</b>						<p><b>Minimus Introduction to Latin</b> How to introduce yourself and basic greetings</p>
<b>Computer Science</b>	<b>Online Safety</b>	<b>Effective Questions</b>	<b>Spreadsheets</b>	<b>Coding</b>	<b>Creating pictures</b>	<b>Creating music</b>
<b>Music</b>	<p><b>The long and short of it</b> Music express: 'Exploring duration'</p>	<p><b>The long and short of it</b> Music express: 'Exploring duration'</p>	<p><b>Production Practice –</b> singing and performance</p>	<p><b>Recognising Pitch</b> Composition &amp; Painting musical pictures</p>	<p>Learn to play the ocarina</p>	
<b>PSHE</b>	<p><b>Being in my world</b> Being positive about yourself and expressing your identity.</p>	<p><b>Celebrating difference</b> Discussing differences between people, family and cultures and how that make us unique.</p>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<p><b>Changing Me</b> Focus on change from KS1 to KS2.</p>