

Year 6 2023 - 24	Walk on the wild side	Lest we forget	Victoriana	Tales of the river bank	It's all Greek	Cityscape
Maths	Number – Place Value Number – Addition, Subtraction, Multiplication and Division.	Number - Fractions Measurement – Converting between units	Number – Ratio Number - Algebra Number – Decimals	Number – Fractions, Decimals & Percentages Measurement – Area, Perimeter & Volume Statistics	Geometry – Properties of shapes Geometry – Position and Direction	Mathematical investigations and problem-solving
English	The Lost Words (Poetry) – Nature poem (Entertain) Varmints (Fiction) – Environmental Narrative (Entertain) Planet Earth (Non-fiction) – Nature documentary (Entertain & Inform)	Rose Blanche (Fiction) – WW2 narrative (Entertain) Battle Cry (Non-fiction) – Post-war election speech (Persuade) Windrush Child (Fiction) - Persuasive pitch to the local council (Persuade)	Street Child (Fiction) – Workhouse narrative (Entertain) Charles Dickens Biography (Non-fiction) – Charles Darwin biography (Inform) Moth (Poetry) – Galapagos Finches narrative poem (Entertain)	Francis (Fictional Film) – Newspaper article (Inform and Discuss) Once upon a raindrop (Non-fiction) – Tour guide script (Entertain and Inform)	Adventures of Odysseus (Fiction) – Varied writing outcomes (Entertain, Inform, Persuade and Discuss) How we lived in Ancient Times (Non-fiction) – Detailed timeline of Ancient Greece (Inform)	The London-Eye Mystery (Fiction) – Travel brochure / Leaflet and Advertisement (Inform and Persuade) The Hope-o-Potamus (Poetry) – Comic strip / Narrative hope poem (Entertain)
Science	Living things and their habitats: “What is the value of using a universal system of classification?” Take a more in-depth look at classification: how it works and how different species that are closely related can be identified.	Light: “How does the way light travels help us to see?” Investigate how light travels, how shadows are formed and how they behave, as well as take a closer look at the eye and how it works.	Evolution and inheritance: “What is evolution and how does it help survival?” Look at how living things produce offspring and explore how animals have changed over time (gaining information from fossils) which has led to longer term adaptations.	Electricity: “Is renewable energy the future?” Building on previous electricity work, investigate circuit components, their scientific symbols and what happens when they are changed and moved.	Animals, including humans: “If you choose negative lifestyle choices, should you be entitled to an organ transplant?” Investigate how water and nutrients are transported in the circulatory system and recognise the impact of diet, exercise, drugs and lifestyle on how bodies function.	Revision / Transition – “The science of sport” Investigate and explore the grounds, the kit, the people, the physics and night time matches... and even reflect on their own sporting prowess.
Exploring Faith	What does it mean to be Jewish? Beliefs, values and commitment.	How would Christians advertise Christmas? Meaning, Purpose and truth. Incarnation	Should every Christian go on a pilgrimage? Identity and belonging.	How Does the Christian Festival of Easter Offer Hope? Meaning, purpose and truth. Salvation.	How has the Christian message survived for over two thousand years? Meaning, purpose and truth. Kingdom of God	Rules and Responsibilities – Who Decides? Implication of rules and responsibilities in faith communities.
Humanities	Geography - Climate zones and biomes: “What impact do our choices have on the natural world?” State features of biomes; explain the interdependency of organisms in a biome; give details as to how organisms adapt; know about global environmental problems and solutions.	History – Impact of War and British turning points: “How has life in Britain changed since 1948?” Explore the outbreak of war; considering life during the war and subsequent changes in life across the decades and its impact on society and culture (eg) Windrush, NHS	History – Victorians and the Great Exhibition: “Golden era or Dark era?” Find out about Queen Victoria; empathise with rich and poor children; state key events of Industrial Revolution and how it affected Britain, appreciating Victorian legacy (influence and impact on our locality).	Geography – Rivers of the World: “How do rivers, people and land affect each other?” Understand how rivers are formed and note physical features found at each stage. Study local and major world river systems.	History – Ancient Greece: “What legacy did the Ancient Greeks leave for us?” Study Ancient Greek civilisation and its influence on the modern world through democracy, philosophy, Olympics, architecture, literature and art.	Geography – Map reading Read physical and political maps to identify the human and physical features of cities. Locate landmarks using 6 figure grid references and plan a trip.

<p>Art</p>	<p>People in Action: Record from first-hand observation; study facial expressions related to movement; create a montage or use printing to portray movement; use ideas gathered from different artists, methods and techniques to create own movement art.</p>	<p>Pop Art: Study different artists' contributions to the visual movement: Pop Art. Explore relationships between artistic expression, celebrity culture and advertisements.</p>	<p>William Morris: Research the Arts and Crafts movement, finding out who William Morris was and what kind of art he produced before designing their own tile design.</p>	<p>Monet and the Impressionists: Explore a colour palette and link colours to mood and other connotations. Use the local riverside to inspire canvas work.</p>	<p>Greek Vases: Collect visual information to help develop ideas; record first-hand observations and explore ideas for container forms. Draw, design and make Greek vases using clay.</p>	<p>Cityscape: Expose children to cities around the world and how their skylines are re-created using art techniques such as use of palette knife and photography.</p>
<p>Design & Technology</p>		<p>Structures – Frame structures: Design, make and evaluate a small-scale bird hide for children to use in the school wildlife area.</p>		<p>Electrical Systems – More complex switches and circuits: Design, make and evaluate an alarm to protect a valuable artefact.</p>		<p>Food - Celebrating culture and seasonality: Design, make and evaluate a yeast-based snack for parents and children participating in the school sports day.</p>
<p>PE</p>	<p>Basketball: Passing, dribbling, defending and marking an opponent / Gymnastics (with Coach Rian)</p>	<p>Handball: Shooting, defending, attacking, blocking and goal keeping / Sports-hall Athletics</p>	<p>Dance: Choreography skills, increase body awareness, develop performance skill and appreciation / Cross Country</p>	<p>Gymnastics: Combine balancing & travelling to produce floor and apparatus routines / Rounders: Throwing, catching and striking a ball consistently as well as fielding</p>	<p>Yoga: Spine, twisting and stretching techniques and visualisation techniques / Athletics: Complete a variety of athletics races, throwing and jumping events</p>	<p>Dance: Movements, dance phrases and choreographed routines based on the theme of Street Art / Tennis: developing the serve, return serve, footwork and taking the correct position on the court.</p>
<p>Classics for All (Latin)</p>	<p>The Military Machine The Roman Army. Imperatives (Commands)</p>	<p>Clean and Healthy Roman baths, doctors. Revision of adverbs and imperatives.</p>	<p>A Soldier's life Life in the Roman army. Prepositions</p>	<p>How beautiful! Jewellery, clothes and cosmetics. Conjunctions.</p>	<p>A sad day Death and burial. Concept of subject and object</p>	<p>Gods! Hear our prayers! Religion, Grammar revision.</p>
<p>Computer Science</p>	<p>Online Safety: Have an internalised in-depth understanding of the risks and benefits of an online presence.</p>	<p>Coding: Understand how 2Code can be used to make a text-based adventure game.</p>	<p>Spreadsheets: Use a spreadsheet to model a real-life situation and come up with solutions that can be applied to real life.</p>	<p>Blogging: Assess the effectiveness and impact of a blog.</p>	<p>Text Adventures: Create their own text-based adventure based upon a map.</p>	<p>Quizzing: Create a quiz-show quiz based on a curriculum area.</p>
<p>Music</p>	<p>World Unite Explore rhythm and melody in singing, movement and dance. Learn about beat, syncopation, pitch and harmony, taking a trip around the world to explore the universal language of music.</p>	<p>Music Technology: "How does music bring us together?" Explore how music and songs are often created and composed using a DAW (Digital Audio Workstation).</p>	<p>Growth Explore Ravel's Bolero through rhythmical mime, learn songs with instrumental accompaniments, and create a dance to build into a street performance.</p>	<p>Creative Composition: "How does music improve our world?" Explore how chords are used in music to add harmonic interest.</p>	<p>End of Year KS2 Production Songs / Compose, record and perform own music – collaborative project (Use of YuStudio – Hip Hop)</p>	<p>End of Year KS2 Production Songs / Compose, record and perform own music – collaborative project (Use of YuStudio – Grime)</p>
<p>PSHE</p>	<p>Being in my world: Recognise self-worth, identifying positive things about themselves and their achievements.</p>	<p>Celebrating Difference: Explain ways in which difference can be a source of conflict or a cause for celebration.</p>	<p>Dreams and Goals: Recognise learning strengths and set challenging but realistic goals; work out the learning steps needed to reach such goals.</p>	<p>Healthy Me: Take responsibility for own health and make choices that benefit health and well-being, including emotional health.</p>	<p>Relationships: Recognise importance and care over mental health; find strategies for coping with issues that may arise within own relationships: grief, power/control, peer-pressure, online safety.</p>	<p>Secondary School Transition:</p>