

**St Luke's C.E. Primary School
School Improvement Plan Priorities 2023-26**

This plan was formulated by the Staff and Governors of St. Luke's Primary School by a process of curriculum audit, review and evaluation. Underpinning the School Improvement Plan is the mission statement and the aims and objectives which are agreed by the Governors each year. Below are the priorities for key development areas and actions for 2023/26.

In relation to the children:	
Emphasis on developing the whole child	<ul style="list-style-type: none"> ● Provide greater opportunities for pupils to plan, deliver and evaluate collective worship (CW). ● Develop a unique and effective prayer zone. ● Invite assembly speakers to increase awareness opportunities. ● Develop our behaviour curriculum through identifying best practice from other schools and research. ● Ensure our pupils know what it means to be a good citizen. ● Ensure the emotional health and resilience of pupils and staff is a high priority for all. ● Review our internal and external clubs provision and increase engagement with school community.
Ensuring consistently high quality teaching and learning	<ul style="list-style-type: none"> ● Consider how subject leaders report monitoring across the school without significantly impacting workload. ● Promote protected characteristics through our curriculum. ● Develop a consistent approach to teaching and learning across the school. ● Ensure high expectations of writing in all subjects. ● Continue to ensure high quality vocabulary is used across the curriculum. ● Review and update the Marking and Feedback Policy in consultation with staff.
Ensuring all pupils make good or better progress	<ul style="list-style-type: none"> ● Maintain the academic performance. ● Develop our assessment tracking system to review the progress pupils are making. ● Develop our use of Tapestry within EYFS.
Continually working to close the gap & overcome disadvantage	<ul style="list-style-type: none"> ● Provide cultural capital to disadvantaged pupils to prepare them for future success. ● Identify pupils who need extra support and provide appropriate intervention. ● Improve the attendance of PPG pupils.

In relation to the school culture and organisation:	
Continually striving to build capacity and sustainability	<ul style="list-style-type: none"> ● Evaluate options for academisation. ● Continue to ensure all staff access high quality CPD opportunities. ● Develop the staffing structure to increase capacity.
Building a culture of teamwork and collective accountability	<ul style="list-style-type: none"> ● Allow for more collaborative work among staff such as team teaching and sharing of ideas and resources. ● Provide opportunities for staff team building exercises. ● Continue to hold phase meetings to explore aspects of school improvement and communicate important updates.
Ensuring high levels of staff satisfaction and job fulfilment	<ul style="list-style-type: none"> ● Continue to enhance the school's facilities. ● Develop expertise by supporting staff's interests and professional goals. ● Plan observations in other schools for teaching staff to learn different teaching techniques.
Strengthening partnerships both within and across schools	<ul style="list-style-type: none"> ● Support the understanding and learning of different cultures and languages. ● Explore and encourage greater connections between classes / year groups. ● Review curriculum support materials.

The Leadership team and the Governors review the school development plan termly in order to evaluate its effectiveness.